

Professional Course Examination, November/December 2019

(3rd Semester)

BACHELOR OF COMPUTER APPLICATIONS

Course : BCA-305

(Computer Organization and Architecture)

Full Marks : 75

Time : 3 hours

(PART : A—OBJECTIVE)

(Marks : 25)

The figures in the margin indicate full marks for the questions

SECTION—A

(Marks : 15)

Tick (✓) the correct answer in the brackets provided :

1×10=10

1. The output of a NAND gate is low

- (a) only when all the inputs are low ()
- (b) only when all the inputs are high ()
- (c) only when at least one input is high ()
- (d) only when at least one input is low ()

2. Instruction to increment and skip if zero is

- (a) INC ()
- (b) SKI ()
- (c) ISZ ()
- (d) None of the above ()

3. Assembler is a program that
- (a) places programs into memory and prepares them for execution ()
 - (b) automates the translation of assembly language into machine language ()
 - (c) accepts a program in a high-level language and produces an object program ()
 - (d) appears to execute a resource as if it were machine language ()
4. Stack organization employs
- (a) LIFO ()
 - (b) FIFO ()
 - (c) LILO ()
 - (d) FILO ()
5. A memory device in which location is identified by its contents than by name is known as
- (a) buffer ()
 - (b) magnetic tape ()
 - (c) associative storage ()
 - (d) punch card ()
6. The number of bits required to address a memory of 512 byte is
- (a) 9 ()
 - (b) 10 ()
 - (c) 11 ()
 - (d) 12 ()
7. Which of the following memory units stores bootstrap loader?
- (a) RAM ()
 - (b) ROM ()
 - (c) Cache memory ()
 - (d) Virtual memory ()
8. Which of the following registers has 12 bits?
- (a) AR ()
 - (b) IR ()
 - (c) TR ()
 - (d) INPR ()
9. Which of the following is not an auxiliary memory?
- (a) CD-ROM ()
 - (b) Magnetic tapes ()
 - (c) ROM ()
 - (d) Optical disks ()
10. The DMA differs from the interrupt mode by
- (a) the involvement of the processor for the operation ()
 - (b) the method of accessing the I/O devices ()
 - (c) the amount of data transfer possible ()
 - (d) None of the above ()

Indicate whether the following statements are *True (T)* or *False (F)* by putting a Tick (✓) mark in the brackets provided : 1×5=5

1. RISC has variable length of instruction format. (T / F)
2. Control bus is a group of lines used for the purpose of data flow. (T / F)
3. Computer can understand only machine language. (T / F)
4. Hardwired control is faster than microprogrammed control. (T / F)
5. Interrupt is used to break the ongoing process of CPU. (T / F)

SECTION—B

(Marks : 10)

Answer the following questions : 2×5=10

1. Define half-adder and full-adder.
2. Write the difference between compiler and assembler.
3. What do you mean by program counter?
4. What is DMA?
5. Write the function of virtual memory.

(PART : B—DESCRIPTIVE)

(Marks : 50)

The figures in the margin indicate full marks for the questions

1. (a) What is computer instruction? Explain any eight basic computer instructions. 5
- (b) Design a 4-bit adder/subtractor circuit using full adders. 5

OR

- (c) What is arithmetic microoperation? Describe the symbolic designation of microoperations. 5
- (d) Design common bus system for four registers using 4×1 multiplexers and explain how it works. 5

2. (a) Explain the major components of CPU with the bus system. 5
- (b) Explain the execution of microinstructions with a neat diagram. 5

OR

- (c) What is register transfer language? Briefly write the function of different types of basic computer registers. 5
- (d) Explain four phases of an instruction cycle. 5

3. (a) Write shortly about addressing modes. 5
- (b) What are the three basic types of data manipulation instructions? Give a list of shift instructions. 5

OR

- (c) What is cache memory? How can its performance be increased? 5
- (d) Write a short note on DMA. 5

4. (a) What are the needs for input-output interface? 5
- (b) What is IOP? Write a block diagram of a computer with I/O processor. 5

OR

- (c) Explain the connection of I/O bus to input-output devices using a diagram. 5
- (d) Discuss three modes of transfer to and from peripherals. 5

5. (a) What is memory hierarchy? Write its significance. 5
- (b) Highlight the major differences between a direct-mapped cache with a set-associative cache. 5

OR

- (c) What is main memory? Explain the function of RAM and ROM. 6
- (d) Write a short note on virtual memory. 4
