

I/BCA/102 (OC)

2015

(1st Semester)

BACHELOR OF COMPUTER APPLICATION

Paper No. : BCA-102 (OC)

[Mathematics—I (Discrete)]

(Old Course)

(PART : A—OBJECTIVE)

(Marks : 25)

The figures in the margin indicate full marks for the questions

SECTION—I

(Marks : 15)

Put a Tick (✓) mark against the correct answer in the
brackets provided : 1×10=10

1. The cardinal number of 'the set of all the district capitals of Mizoram' is equal to

- (a) 7 ()
- (b) 8 ()
- (c) 9 ()
- (d) 10 ()

2. If $*$ is a binary on a set A such that $a * b = b * a$ for every pair of elements a, b in A , then $*$ is

(a) associative ()

(b) reflexive ()

(c) commutative ()

(d) closed ()

3. If $A = \begin{bmatrix} a & 0 \\ 0 & b \end{bmatrix}$, $a \neq 0 \neq b$, then A^{-1} is equal to

(a) $\begin{bmatrix} \frac{1}{a} & 0 \\ 0 & \frac{1}{b} \end{bmatrix}$ ()

(b) $\begin{bmatrix} \frac{1}{b} & 0 \\ 0 & \frac{1}{a} \end{bmatrix}$ ()

(c) $\begin{bmatrix} b & 0 \\ 0 & a \end{bmatrix}$ ()

(d) $\begin{bmatrix} a & 0 \\ 0 & b \end{bmatrix}$ ()

4. The determinant of the matrix

$$\begin{bmatrix} \sin x & \cos x \\ -\cos x & \sin x \end{bmatrix}$$

is equal to

- (a) -1 ()
- (b) 0 ()
- (c) 1 ()
- (d) $\sin^2 x - \cos^2 x$ ()

5. A finite connected graph is Eulerian if and only if each vertex has

- (a) even degree ()
- (b) odd degree ()
- (c) same degree ()
- (d) None of the above ()

6. A bipartite graph is always

- (a) 5-colourable ()
- (b) 4-colourable ()
- (c) 3-colourable ()
- (d) 2-colourable ()

7. Which of the following functions is continuous at every point of \mathbb{R} ?

(a) $f(x) = 1/x$ ()

(b) $f(x) = 1/\sin x$ ()

(c) $f(x) = 1/e^x$ ()

(d) $f(x) = 1/x^2$ ()

8. How many four-letter words can be formed using the letters of the word 'ABBA'?

(a) 4 ()

(b) 5 ()

(c) 8 ()

(d) 6 ()

9. $\frac{dx^3}{dx^2} =$

(a) x ()

(b) $\frac{3x}{2}$ ()

(c) $\frac{3}{2}$ ()

(d) $3x^2$ ()

10. If $\int_0^a \cos x = 1$, then the value of a is

(a) 1 ()

(b) $\frac{5\pi}{2}$ ()

(c) π ()

(d) $\frac{\pi}{2}$ ()

Tick (✓) whether the following statements are *True* or *False* : 1×5=5

11. For any two sets A and B , $A \setminus B = B \setminus A$, where \setminus is set minus operator.

True () / *False* ()

12. Multiplication of matrices is commutative.

True () / *False* ()

13. Every complete graph is regular for some degree k .

True () / *False* ()

14. $\frac{d}{dx} \tan^{-1} x + \frac{d}{dx} \cot^{-1} x = 0$

True () / *False* ()

15. $\int \frac{1}{a^2 + x^2} dx = \tan^{-1} \frac{x}{a}$

True () / *False* ()

(6)

SECTION—II

(Marks : 10)

Answer the following questions :

2×5=10

1. Let X and Y be two sets such that $n(X)=107$,
 $n(Y)=123$ and $n(X \cap Y) = 50$. Find $n(X \cup Y)$.

(7)

2. Find the determinant of the matrix

$$\begin{bmatrix} 1 & 1 & 1 \\ 3 & 8 & 4 \\ -2 & 1 & 7 \end{bmatrix}$$

(8)

3. Draw the graph of K_6 , a complete graph with six vertices. Find the length of the longest cycle which is a subgraph of K_6 .

(9)

4. Differentiate $y = e^{\sin^2 x}$ with respect to x .

(10)

5. Evaluate :

$$\int \frac{3x^2}{4+x^3} dx$$

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Paper No. : BCA-102 (OC)

[Mathematics—I (Discrete)]

(Old Course)

Full Marks : 75

Time : 3 hours

(PART : B—DESCRIPTIVE)

(Marks : 50)

*The figures in the margin indicate full marks
for the questions*

- 1. (a)** Let A , B and C be three sets such that

$$A = \{1, 2, 3, 7, 9, 13, 8, 10, 12, 14\}$$

$$B = \{11, 15, 1, 2, 4, 5, 6, 3, 7, 9, 13\}$$

$$C = \{3, 7, 4, 5, 6, 9, 13, 8, 10, 16, 17\}$$

Find the following : 1+2+2=5

(i) $A \cap B \cap C$

(ii) $A \oplus B$

(iii) $(A \setminus B) \cap C$

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(Turn Over)

Or

- (b) Let f , g and h be functions such that
 $f(x) = x^2$, $g(x) = \frac{1}{x}$ and $h(x) = e^x$.

Evaluate the following compositions :

$$1+2+2=5$$

(i) $f \circ g \circ h(x)$

(ii) $h \circ f \circ g(x) + g \circ f(x)$

(iii) $f \circ g(x) + g \circ h(x) + h \circ f(x)$

2. (a) Using the properties of determinants, show that

$$\begin{vmatrix} a-b-c & 2a & 2a \\ 2b & b-c-a & 2b \\ 2c & 2c & c-a-b \end{vmatrix} = (a+b+c)^3$$

5

Or

- (b) Find the inverse of the matrix

$$\begin{bmatrix} 2 & 2 & 0 \\ 2 & 1 & 1 \\ -7 & 2 & -3 \end{bmatrix}$$

5

3. (a) In how many ways can a committee consisting of four men and three women be chosen from seven men and five women?

4

Or

- (b) In how many ways can ten students be divided into three—one containing four students and the others three?

4

4. (a) Expand $(2x+1)^{10}$ using binomial theorem and find the difference between the coefficients of x^5 and x^7 . 4

Or

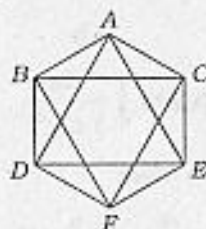
- (b) Evaluate : 4

$$\lim_{x \rightarrow 0} \frac{(e^{3x} - 1)\sin 5x}{(e^{2x} - 1)\sin 3x}$$

5. (a) (i) Draw all trees with exactly six vertices and find their diameters. 5
(ii) Prove that a finite connected graph G is Eulerian if and only if each vertex has even degree. 5

Or

- (b) (i) Draw the graph $K_{2,5}$. Show that it is traversable and find its traversable path. 5
(ii) Draw a planar representation of the graph given below :



Colour the graph and hence find the minimum number of colours required to paint it. 5

6. (a) (i) Differentiate x^n with respect to x by using first principle. 4
- (ii) Evaluate $\frac{dy}{dx}$, where $y = x^y + e^{xy}$. 4
- (iii) Evaluate $\int \frac{x}{(x^2 + x + 1)^2} dx$. 4

Or

- (b) (i) Differentiate $\sin x$ with respect to x by using first principle. 4
- (ii) Find $\frac{dy}{dx}$, if $x^y = y^x$. 4
- (iii) Evaluate $\int \frac{dx}{e^x - 1}$. 4

7. (a) (i) Evaluate $\int \sqrt{\tan x} dx$. 5
- (ii) Prove that

$$\int_0^{\frac{\pi}{2}} \frac{\sin x}{\sin x + \cos x} dx = \frac{\pi}{4} \quad 5$$

Or

- (b) (i) Evaluate $\int \frac{dx}{1+x^4}$. 5
- (ii) Prove that

$$\int_0^{\pi} x \sin^3 x dx = \frac{2\pi}{3} \quad 5$$

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[Mathematics—I (Bridge Course)]

(New Course)

(PART : A—OBJECTIVE)

(Marks : 25)

The figures in the margin indicate full marks for the questions

SECTION—I

(Marks : 15)

1. Put a Tick (✓) mark against the correct answer in the brackets provided : 1×10=10

(a) Prime number means

(i) a number that is an odd number ()

(ii) a number divisible by 3 ()

(iii) a number that has two factors ()

(iv) a number not divisible by even number ()

(b) Divisibility means

- (i) numerator and denominator must be same ()
- (ii) remainder must be 1 ()
- (iii) remainder must be 0 ()
- (iv) denominator must be bigger than numerator ()

(c) By adding the terms of a sequence, we get a/an

- (i) arithmetic progression ()
- (ii) geometric progression ()
- (iii) series ()
- (iv) arithmetic mean ()

(d) The general term of an AP is given by

- (i) $a + (1 - n)d$ ()
- (ii) $\frac{(n - 1)d}{a}$ ()
- (iii) $a + (n - 1)d$ ()
- (iv) None of the above ()

(e) For a 2×2 matrix given by $a_{ij} = (i + 2j)$, the element a_{22} is

(i) 1 ()

(ii) 3 ()

(iii) 5 ()

(iv) 6 ()

(f) The value of $\begin{vmatrix} -4 & 5 \\ -1 & -5 \end{vmatrix}$ is

(i) 15 ()

(ii) 25 ()

(iii) 35 ()

(iv) 45 ()

(g) The value of $\lim_{x \rightarrow 0} \sin x$ is

(i) 1 ()

(ii) 2 ()

(iii) 3 ()

(iv) 0 ()

(h) The value of $\frac{d}{dx}(x^n)$ is

(i) x^{n-1} ()

(ii) x^{n+1} ()

(iii) nx^{n+1} ()

(iv) nx^{n-1} ()

(i) In the AP 7, 13, 19, ..., 205, we have

(i) 32 terms ()

(ii) 33 terms ()

(iii) 34 terms ()

(iv) 35 terms ()

(j) The value of $\int \left(\frac{\log x}{x} \right)$ is

(i) $\frac{1}{x} \log x + c$ ()

(ii) $\sin x^2 + c$ ()

(iii) $x \log x + c$ ()

(iv) $\frac{1}{2} (\log x)^2 + c$ ()

(5)

2. Tick (✓) either *True* or *False* :

1×5=5

(a) The value of $\frac{d}{dx}(\sin^{-1} x)$ is $\frac{1}{\sqrt{1-x^2}}$.

True () / *False* ()

(b) All the diagonal elements are zeros in a diagonal matrix.

True () / *False* ()

(c) Integration is the inverse of differentiation.

True () / *False* ()

(d) The sum of the series 5, 9, 13, 17, ... up to 23 terms is 1127.

True () / *False* ()

(e) If $y = \frac{e^x}{x}$, then the value of $\frac{dy}{dx}$ is $\frac{e^x(x-1)}{x^2}$.

True () / *False* ()

(6)

SECTION—II

(Marks : 10)

Answer the following questions :

2×5=10

1. Differentiate between HCF and LCM.

(7)

2. Which one is greater from the following?

$$\frac{8}{9} \text{ and } \frac{2}{3}$$

=10

(8)

3. Explain skew-symmetric matrix.

(9)

4. If $5A = \begin{bmatrix} 5 & 10 & -15 \\ 2 & 3 & 4 \\ 1 & 0 & -5 \end{bmatrix}$, find A .

(10)

5. Differentiate $y = \sin x^3$.

$$A \text{ find } \begin{bmatrix} 2 & 0 & 0 \\ 0 & 2 & 0 \\ 0 & 0 & 1 \end{bmatrix} \text{ find } A^{-1}$$

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2015

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(New Course)

Full Marks : 75

Time : 3 hours

(PART : B—DESCRIPTIVE)

(Marks : 50)

*The figures in the margin indicate full marks
for the questions*

1. (a) Evaluate $(\sqrt{2} + 1)^6 + (\sqrt{2} - 1)^6$ using
binomial theorem. 4
- (b) A bag contains ₹ 187 in the form of
1-rupee, 50-paise and 10-paise coins in
the ratio of 3 : 4 : 5. Find the number of
each type of coins. 4
- (c) What must be added to each of the
numbers 9, 17, 21, 37 so that the new
numbers are in proportion? 4

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(Turn Over)

OR

2. (a) There are 20 boys in a class. Their average weight is 50 kg. When one boy leaves the class, the average reduces by 80 gram. Find the weight of the boy who left the class. 4

- (b) Find (i) the greatest 4-digit number, and (ii) the smallest 4-digit number so that they are exactly divisible by 12, 15, 20 and 35. 4

- (c) Find the 10th term of $\left(2x^2 + \frac{1}{x}\right)^{12}$. 4

3. (a) Write the first 5 terms of the sequence

$$a_n = (-1)^{n-1} \times 2^{n+1} \quad 3$$

- (b) If the 9th term of an AP is 0, prove that its 29th term is double of the 19th term. 4

- (c) Deduce the formula $S_n = \{2a + (n-1)d\}$ for the AP where n is the number of terms, a is the first element and d is the common difference. 5

OR

4. (a) Find the 10th and n th term of the geometric progression (GP)

$$12, 4, \frac{4}{3}, \frac{4}{9}, \dots \quad 3$$

- (b) Find three numbers in GP whose sum is 13 and the sum of whose squares is 91. 4
- (c) Explain the relation among arithmetic mean (AM), geometric mean (GM) and harmonic mean (HM) along with examples. 5

5. (a) Construct a matrix whose elements are given by

$$a_{ij} = \frac{1}{2} |5i - 3j| \quad 3$$

- (b) Express the matrix $A = \begin{bmatrix} 2 & 3 \\ 1 & 4 \end{bmatrix}$ as the sum of symmetric and skew-symmetric matrix. 4

- (c) By using elementary row operation, find the inverse of the matrix $\begin{bmatrix} 6 & 7 \\ 8 & 9 \end{bmatrix}$. 4

OR

6. (a) Find the minors of the determinant

$$A = \begin{vmatrix} 1 & -3 & 2 \\ 4 & -1 & 2 \\ 3 & 5 & 2 \end{vmatrix} \quad 3$$

(b) Evaluate

$$\begin{vmatrix} 9 & 9 & 12 \\ 1 & -3 & -4 \\ 1 & 9 & 12 \end{vmatrix}$$

3

(c) Using the properties of determinant, prove that

$$\begin{vmatrix} 1 & 1 & 1 \\ a & b & c \\ bc & ca & ab \end{vmatrix} = (a-b)(b-c)(c-a)$$

5

7. (a) Differentiate $\cot x$ from the 1st principle. 6(b) Differentiate $\frac{1 + \sin x}{1 - \sin x}$. 6(c) Differentiate $\sin 2x \cos 3x$. 3

OR

8. (a) Evaluate

$$\int \frac{(3x^4 - 5x^3 + 4x^2 - x + 2)}{x^3} dx$$

3

(b) Evaluate $\int \sec^{-1} x dx$. 3(c) Evaluate $\int x \cos^3 x \sin x dx$. 5(d) Evaluate $\int \frac{x^8}{(1-x^3)^{1/3}} dx$. 4
