

2018

(CBCS)

(2nd Semester)

**EDUCATION**

SECOND PAPER

**( Philosophical and Sociological Foundations of Education )**

*Full Marks : 75*

*Time : 3 hours*

**( PART : A—OBJECTIVE )**

*( Marks : 25 )*

*The figures in the margin indicate full marks for the questions*

SECTION—A

*( Marks : 10 )*

Tick (✓) the correct answer in the brackets provided :

1×10=10

1. The word 'philosophy' is derived from two Greek words 'Philos' and 'Sophia' meaning

- (a) love of books ( )
- (b) love of knowledge ( )
- (c) love of wisdom ( )
- (d) love of learning ( )

2. What is the dynamic side of philosophy?

- (a) Psychology ( )
- (b) Education ( )
- (c) Logic ( )
- (d) Sociology ( )

3. Which of the following schools of philosophy advocates the 'project method'?
- (a) Idealism ( )
  - (b) Naturalism ( )
  - (c) Realism ( )
  - (d) Pragmatism ( )
4. Play-way method of teaching has been emphasized in the scheme of education by
- (a) naturalism ( )
  - (b) pragmatism ( )
  - (c) idealism ( )
  - (d) realism ( )
5. Who is called the father of educational sociology?
- (a) Auguste Comte ( )
  - (b) George Payne ( )
  - (c) John Dewey ( )
  - (d) Emile Durkheim ( )
6. Sociology is the science of
- (a) politics ( )
  - (b) groups ( )
  - (c) society ( )
  - (d) customs ( )
7. The term 'primary group' was first introduced by
- (a) C. H. Cooley ( )
  - (b) Edward Sapier ( )
  - (c) K. Davis ( )
  - (d) Francis J. Brown ( )
8. One of the characteristics of secondary group is
- (a) small size ( )
  - (b) larger size ( )
  - (c) permanency ( )
  - (d) physical proximity ( )

9. The category of people who have been designated as 'backward' by the Government is
- (a) Scheduled Caste (SC) ( )
  - (b) Scheduled Tribe (ST) ( )
  - (c) Other Backward Classes (OBC) ( )
  - (d) All of the above ( )
10. Positive discipline is a discipline which is the result of building up of
- (a) habits of self-will ( )
  - (b) habits of strong-will ( )
  - (c) habits of self-control ( )
  - (d) habits of fear ( )

SECTION—B

( Marks : 15 )

Write briefly on the following :

3×5=15

1. Meaning of educational philosophy

**OR**

The role of philosophy in determining curriculum

2. Fundamental principles of realism

**OR**

Pragmatism and methods of teaching

3. Definition of sociology

**OR**

Scope of educational sociology

4. Meaning of social change

**OR**

Role of education in cultural change

5. Concept of freedom

**OR**

The problems of the backward classes

( PART : B—DESCRIPTIVE )

( Marks : 50 )

*The figures in the margin indicate full marks for the questions*

1. What is philosophy? Discuss the relationship between philosophy and education. 3+7=10

**OR**

Discuss the role of philosophy in determining the aims of education and methods of teaching. 5+5=10

2. What is idealism? Discuss the aims of education according to the idealistic school of philosophy. 4+6=10

**OR**

What is naturalism? Explain the contributions of naturalism to the present-day education. 5+5=10

3. What is educational sociology? Discuss the nature of educational sociology. 5+5=10

**OR**

What is sociology? Discuss the relationship between sociology and education. 5+5=10

4. Explain the role of education as an instrument of social change. 10

**OR**

What is primary group? Explain the educational implications of primary groups. 4+6=10

5. Explain the importance of girls' education. What are the causes of slow progress of girls' education in India? 5+5=10

**OR**

What do you mean by equalization of educational opportunity? Discuss the schemes and measures adopted for equalization of educational opportunity in India. 4+6=10

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