

IV/EDN (iv)

2014

(4th Semester)

EDUCATION

FOURTH PAPER

**(Issues and Trends in Contemporary
Indian Education)**

Full Marks : 75

Time : 3 hours

(PART : B—DESCRIPTIVE)

(Marks : 50)

*The figures in the margin indicate full marks
for the questions*

1. Elaborate the constitutional provisions relating to universalization of elementary education. 10

Or

In what ways is NCERT responsible for the development of elementary education in India?

2. Discuss the main problems of secondary education and their solutions. 5+5=10

Or

Examine the role and functions of CBSE for improving education at the secondary level in India.

10

3. Explain the concept of 'general' and 'technical' education. Write down the main functions of AICTE in India. 4+6=10

Or

Discuss the recommendations of National Knowledge Commission on Higher Education. 10

4. What is non-formal education? What are its types and agencies? 2+4+4=10

Or

Explain NLM (1988). What are its objectives and how far have they been fulfilled? 3+5+2=10

5. Explain the concept of sex education. Highlight the importance of introducing sex education in the school curriculum. 3+7=10

Or

Explain the concept of SUPW. Why is it necessary to include it as a compulsory activity in the school curriculum? Suggest suitable measures for the effective implementation of the scheme. 3+3+4=10

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Indian Education)**

(PART : A—OBJECTIVE)

(Marks : 25)

The figures in the margin indicate full marks for the questions

SECTION—A

(Marks : 10)

Put a Tick (✓) mark against the correct answer in the
brackets provided :

1×10=10

1. DIET prepares people for teaching in

- (a) Elementary Schools ()
- (b) Higher Schools ()
- (c) Higher Secondary Schools ()
- (d) Colleges ()

2. Sarva Shiksha Abhiyan (SSA) is a partnership between

- (a) the Central, State and local bodies ()
- (b) the Central and State bodies ()
- (c) the State and local bodies ()
- (d) the Central and local bodies ()

3. Central Board of Secondary Education is

- (a) a private body ()
- (b) an autonomous body ()
- (c) group of bodies ()
- (d) a voluntary organization ()

4. What is the curriculum-making body for secondary education at the national level?

- (a) UGC ()
- (b) NUEPA ()
- (c) CBSE ()
- (d) NCERT ()

5. The AICTE is an advisory body in all matters relating to

- (a) science education ()
- (b) technical education ()
- (c) computer education ()
- (d) management education ()

6. The National Knowledge Commission recommended setting up regulatory body in higher education known as

- (a) University Grant Commission ()
- (b) Knowledge Paradigm ()
- (c) Independent Regulatory Authority for Higher Education ()
- (d) Central Advisory Board of Education ()

7. The National Adult Education Programme was launched on

- (a) 2nd October, 1975 ()
- (b) 2nd October, 1978 ()
- (c) 2nd December, 1978 ()
- (d) 2nd December, 1975 ()

8. The National Literacy Mission was launched in

- (a) May 1968 ()
- (b) May 1988 ()
- (c) May 1998 ()
- (d) None of the above ()

9. Sex education is also known as

- (a) adolescence education ()
- (b) education for the youth ()
- (c) sex-oriented instruction ()
- (d) gender-based education ()

10. The full form of SUPW is

- (a) Socially Underprivileged Population Within India ()
- (b) Survey of Under Priviledged Women ()
- (c) Socially Useful Productive Work ()
- (d) Survey of Useful Purposive Work ()

(5)

SECTION—B Functions of National
Planning and Administration (NUPA)
(Marks : 15)

Write briefly on the following :

3×5=15

1. Functions of DIET at the elementary stage

2. Functions of National University of Educational Planning and Administration (NUEPA)

(a) May 1968 (Marks: 15)

Write briefly on the following :

1. Functions of DIET at the elementary stage
- (a) None of the above

9. Sex education is also known as

- (a) adolescence education
- (b) education for the youth
- (c) sex-oriented instruction
- (d) gender based education

10. The full form of SUPW is

- (a) Socially Underprivileged Population Within India
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- (c) Socially Useful Productive Work
- (d) Survey of Useful Productive Work

3. Types of Universities in India
4. Uses of Mass-Media in education

www.trcollege.net

4. Uses of Mass-Media in non-formal and continuing education

www.trcollege.net

5. Aims of population education

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