

2013

(4th Semester)

EDUCATION

FOURTH PAPER

**(Issues and Trends in Contemporary
Indian Education)**

Full Marks : 75

Time : 3 hours

(PART : B—DESCRIPTIVE)

(Marks : 50)

*The figures in the margin indicate full marks
for the questions*

- 1. What is universalization of elementary education? Explain the problems of universalization of elementary education. 3+7**

Or

What is Sarva Shiksha Abhiyan? Discuss the role of SSA in universalizing elementary education. 3+7

2. Examine the functions of NCERT for secondary education. 10

Or

Describe the main problems faced by secondary education and give suggestions for their solutions. 5+5

3. What are the various types of universities existing in India? Discuss the role of University Grants Commission (UGC) in improving higher education in India. 3+7

Or

Describe the recommendations of National Knowledge Commission (NKC) on higher education. 10

4. Discuss the National Adult Education Programme (NAEP) 1978 launched in India. 10

Or

Explain the use of mass media in non-formal and continuing education in India.

5. What is 'population education'? Describe its significance in our present situation. 4+6

Or

What is value-oriented education? Explain the importance of value-oriented education. 3+7

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(PART : A—OBJECTIVE)

(Marks : 25)

The figures in the margin indicate full marks for the questions

SECTION—A

(Marks : 10)

Put a Tick (✓) mark against the correct answer in the
brackets provided : 1×10=10

**1. Free and compulsory education is provided to
children of the age-group**

(a) 6-13 years ()

(b) 6-12 years ()

(c) 6-14 years ()

(d) 7-13 years ()

2. The Government of India's Flagship Programme for universalization of elementary education is

- (a) Sarva Shiksha Abhiyan (SSA) ()
- (b) District Primary Education Programme (DPEP) ()
- (c) District Institute of Education and Training (DIET) ()
- (d) Early Childhood Care and Education (ECCE) ()

3. The reconstituted Central Board of Secondary Education (CBSE), New Delhi came into being with effect from

- (a) 9th January, 1962 ()
- (b) 1st July, 1962 ()
- (c) 11th January, 1962 ()
- (d) 10th July, 1962 ()

4. National Council of Educational Research and Training is a/an

- (a) autonomous organisation ()
- (b) private organisation ()
- (c) government organisation ()
- (d) group of organisation ()

5. The President of India is a visitor in all

- (a) Private Universities ()
- (b) State Universities ()
- (c) Central Universities ()
- (d) Deemed Universities ()

6. The University Grants Commission (UGC) is making efforts to improve

- (a) higher secondary education in the country ()
- (b) elementary education in the country ()
- (c) secondary education in the country ()
- (d) higher education in the country ()

7. National Literacy Mission seeks to impart functional literacy to illiterate persons in the age-group of

- (a) 12-30 years ()
- (b) 13-32 years ()
- (c) 14-34 years ()
- (d) 15-35 years ()

8. Providing education to working youths, drop-outs, adult population such as housewives, industry and agriculture workers for their professional and social efficiency through correspondence or self-instructional materials is

(a) distance education ()

(b) adult education ()

(c) non-formal education ()

(d) vocational education ()

9. The first attempt to conceptualize population education in India was made in the year

(a) 1979 ()

(b) 1969 ()

(c) 1959 ()

(d) 1949 ()

10. Work-experience is

(a) not a part of education ()

(b) an integral part of education ()

(c) a physical exercise course of
education ()

(d) relevant for adult education only ()

(5)

SECTION-B

(Marks : 15)

Write briefly on the following :

3×5=15

1. Any three functions of NCERT at the elementary stage

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2. Any three functions of SCERT in improving quality of education at the secondary level

3. Any three functions of National Council of Teacher Education (NCTE)

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4. Concept of non-formal education

3. Any three functions of non-formal education (NCTE)

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5. Needs for sex education in schools

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