

2017

(2nd Semester)

EDUCATION

SECOND PAPER

(**Philosophical and Sociological
Foundation of Education**)

Full Marks : 75

Time : 3 hours

(PART : B—DESCRIPTIVE)

(Marks : 50)

*The figures in the margin indicate full marks
for the questions*

1. Define Philosophy. Explain the relationship between Philosophy and Education. 4+6=10

Or

What is educational philosophy? Discuss the role of philosophy in determining the role of a teacher. 4+6=10

2. What is naturalism? Discuss the contributions of naturalism to the present-day system of education. 4+6=10

Or

What is realism? Discuss the aims of education suggested by the school of philosophy. 4+6=10

3. Describe the nature and scope of educational sociology. 5+5=10

Or

Define Sociology. Describe the need for sociological approach in education. 4+6=10

4. What do you mean by Social Change? Enumerate the importance of education as an instrument of social change. 3+7=10

Or

What is mass media? Discuss the role of mass media in bringing social change. 3+7=10

5. Who are the Backward Classes? Discuss the schemes and measures recommended to improve their educational status. 3+7=10

Or

Explain the concept of freedom and discipline. Discuss the importance of discipline in school. 4+6=10

★★★

Subject Code : EDN/II/02

Booklet No. **A**

392

22 MAY 2017

Date Stamp

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To be filled in by the Candidate

DEGREE 2nd Semester
(Arts / Science / Commerce /
.....) Exam. 2017

Subject

Paper

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To be filled in by the Candidate

DEGREE 2nd Semester
(Arts / Science / Commerce /
.....) Exam. 2017

Roll No.

Regn. No.

Subject

Paper

Descriptive Type

Booklet No. B

INSTRUCTIONS TO CANDIDATES

1. The Booklet No. of this script should be quoted in the answer script meant for descriptive type questions and vice versa.
2. This paper should be ANSWERED FIRST and submitted within 1 (one) Hour of the commencement of the Examination.
3. While answering the questions of this booklet, any cutting, erasing, overwriting or furnishing more than one answer is prohibited. Any rough work, if required, should be done only on the main Answer Book. Instructions given in each question should be followed for answering that question only.

Signature of
Scrutiniser(s)

Signature of
Examiner(s)

Signature of
Invigilator(s)

2017

(2nd Semester)

EDUCATION**SECOND PAPER****(Philosophical and Sociological
Foundation of Education)**

(PART : A—OBJECTIVE)

(Marks : 25)

The figures in the margin indicate full marks for the questions

SECTION—A

(Marks : 10)

Tick (✓) the most appropriate answer from the choices given
in each of the following : 1×10=10

1. The literal meaning of Philosophy is

(a) a popular belief ()

(b) love of wisdom ()

(c) love of books ()

(d) love of truth ()

2. Philosophy of education is a field of

(a) applied philosophy ()

(b) pure philosophy ()

(c) natural philosophy ()

(d) mere philosophy ()

3. Which school of philosophy raised the slogan, 'Back to the Nature'?

(a) Pragmatism ()

(b) Naturalism ()

(c) Idealism ()

(d) Realism ()

4. Wider use of educational technology is justified by

(a) realists ()

(b) pragmatists ()

(c) idealists ()

(d) naturalists ()

5. Sociology is the study of

- (a) educational institution ()
- (b) human beings ()
- (c) society ()
- (d) customs ()

6. Who was called the Father of Sociology?

- (a) Auguste Comte ()
- (b) John Dewey ()
- (c) Plato ()
- (d) George Payne ()

7. One of the characteristics of secondary group is

- (a) physical proximity ()
- (b) permanency ()
- (c) large in size ()
- (d) compulsory membership ()

8. What is the most effective factor of social change?

- (a) Religion ()
- (b) Community ()
- (c) Education ()
- (d) Family ()

9. The word 'discipline' means

- (a) law ()
- (b) rules ()
- (c) willing followers ()
- (d) strict ()

10. The literacy percentage of girls in Mizoram according to Census (2011) is

- (a) 88.25 ()
- (b) 89.27 ()
- (c) 90.60 ()
- (d) 91.30 ()

(5)

SECTION—B

(Marks : 15)

Write briefly on the following :

3×5=15

1. Scope of educational philosophy

2. Aims of education according to idealism

3. Role of education in cultural change

4. Characteristics of primary groups

5. Importance of girls' education
