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(CBCS)

(2nd Semester)

EDUCATION

SECOND PAPER

(Philosophical and Sociological Foundations of Education)

Full Marks : 75

Time : 3 hours

(PART : A—OBJECTIVE)

(Marks : 25)

The figures in the margin indicate full marks for the questions

SECTION—A

(Marks : 10)

Tick (✓) the correct answer in the brackets provided :

1×10=10

1. The word 'philosophy' is derived from

- (a) Latin ()
- (b) Greek ()
- (c) German ()
- (d) Hebrew ()

2. The school of philosophy which raised the slogan, 'Back to the Nature' is
(a) Naturalism ()
(b) Realism ()
(c) Pragmatism ()
(d) Idealism ()
3. The term 'sociology' was coined by
(a) George Payne ()
(b) Auguste Comte ()
(c) Ottoway ()
(d) Brown ()
4. Social change refers to the change that takes place in a/an
(a) individual ()
(b) group ()
(c) institution ()
(d) society ()
5. Which Article of the Indian Constitution protects the Scheduled Castes and the Scheduled Tribes from social injustice and all forms of exploitation?
(a) Article 46 ()
(b) Article 35 ()
(c) Article 45 ()
(d) Article 26 ()
6. One of the characteristics of a primary group is
(a) large size ()
(b) temporary membership ()
(c) impersonal relations ()
(d) physical proximity ()
7. Which school of philosophy advocates that education should be vocational in character?
(a) Pragmatism ()
(b) Realism ()
(c) Idealism ()
(d) Naturalism ()

8. Cultural change is
(a) restricted to primitive societies ()
(b) restricted to developed societies ()
(c) restricted to developing societies ()
(d) a universal phenomenon ()
9. According to pragmatism, the child learns more from
(a) his own experiences and activities ()
(b) self-reflection and meditation ()
(c) instruction by the teacher ()
(d) self-realization only ()
10. External discipline is also known as
(a) permanent discipline ()
(b) temporary discipline ()
(c) internal discipline ()
(d) real discipline ()

SECTION—B

(Marks : 15)

Write briefly on the following :

3×5=15

1. Meaning of philosophy

OR

Role of philosophy in determining the role of a teacher

2. Principles of idealism

OR

Naturalism and curriculum

3. Nature of educational sociology

OR

Scope of educational sociology

4. Mass media as a means of social change

OR

Meaning of social groups

5. Discipline in education

OR

Importance of girls' literacy

(PART : B—DESCRIPTIVE)

(Marks : 50)

The figures in the margin indicate full marks for the questions

1. What is the scope of educational philosophy? Explain the relationship between philosophy and education. 4+6=10

OR

Discuss the role of philosophy in determining the curriculum and methods of teaching. 5+5=10

2. What is pragmatism? Describe the contributions of pragmatism to present-day education. 3+7=10

OR

What is realism? Draw out its educational implications. 3+7=10

3. Define sociology. Explain the relationship between sociology and education. 3+7=10

OR

Elucidate the need for sociological approach to education. 10

4. Explain the role of education in cultural change. 10

OR

What are secondary groups? Explain their educational implications. 3+7=10

5. Who are the backward classes? Discuss the measures taken to solve the problems of education of the backward classes in India. 3+7=10

OR

Explain the concept of freedom. Discuss the importance of discipline in social life. 3+7=10
