

2016

(4th Semester)

EDUCATION

FOURTH PAPER

(**Issues and Trends in Contemporary
Indian Education**)

Full Marks : 75

Time : 3 hours

(PART : B—DESCRIPTIVE)

(Marks : 50)

*The figures in the margin indicate full marks
for the questions*

1. What do you mean by universalization of elementary education? Explain the different stages of universalization of elementary education. 2+8=10

Or

“NCERT is responsible for the development of elementary education in India.” Elaborate the statement. 10

2. Highlight the role and functions of CBSE at the secondary level of education. 10

Or

Write the main problems of secondary education and suggest solution to solve the problems. 5+5=10

3. What is AICTE? Discuss the role of AICTE in improving technical education in India. 2+8=10

Or

Discuss the role of National Council for Teacher Education. 10

4. What is adult education? Explain about NAEP (1978) with its components in detail. 2+8=10

Or

Discuss the use of mass media in non-formal and continuing education. 10

5. What is population education? Explain its significance in our present situation. 4+6=10

Or

What is meant by work experience? Discuss the various problems and solutions in implementing work experience in educational institutions. 2+8=10

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EDUCATION**FOURTH PAPER****(Issues and Trends in Contemporary
Indian Education)**

(PART : A—OBJECTIVE)

(Marks : 25)

*The figures in the margin indicate full marks for the questions***SECTION—A**

(Marks : 10)

Put a Tick (✓) mark against the correct answer in the brackets provided : 1×10=10

1. SSA is a partnership between

- (a) the Central, State and Local bodies ()
- (b) the Central and State bodies ()
- (c) the Central and Local bodies ()
- (d) the State and Local bodies ()

2. According to _____ Commission, "Elementary education should prepare children to become responsible and useful citizen."

(a) Mudaliar ()

(b) Kothari ()

(c) University ()

(d) Knowledge ()

3. National Council of Educational Research and Training was established on _____ at New Delhi.

(a) 1st September, 1961 ()

(b) 2nd October, 1961 ()

(c) 15th August, 1961 ()

(d) 26th January, 1961 ()

4. The Central Board of Secondary Education is _____ organization.

(a) private ()

(b) autonomous ()

(c) public ()

(d) corporate ()

5. UGC mainly deals with

- (a) technical education ()
- (b) higher education ()
- (c) school education ()
- (d) propagation of Hindi ()

6. All India Council for Technical Education (AICTE) was set up to maintain

- (a) the standard of technical education ()
- (b) the management of engineering education ()
- (c) the norms of architectural education ()
- (d) the financing of technical education ()

7. NAEP was launched on

- (a) 2nd October, 1975 ()
- (b) 2nd December, 1975 ()
- (c) 2nd October, 1978 ()
- (d) 2nd December, 1978 ()

8. Social Education was the term coined by the first Education Minister for Adult Education
- (a) Maulana Abul Kalam Azad ()
 - (b) Radhakrishnan ()
 - (c) Farooq Abdullah ()
 - (d) Abdul Kalam ()
9. Educational actions aimed at the development of proper attitudes, values, emotion and behaviour pattern of learners deals in
- (a) population education ()
 - (b) SUPW ()
 - (c) sex education ()
 - (d) value education ()
10. "An educational programme which provides for a study of population situation of the family, the community, nation and the world, with the purpose of developing in the student rational and responsible attitudes and behaviour towards that situation." UNESCO defines the above on
- (a) sex education ()
 - (b) family education ()
 - (c) value-oriented education ()
 - (d) population education ()

(5)

SECTION—B

(Marks : 15)

Write briefly on the following :

3×5=15

1. Function of District Institute of Education and Training (DIET)

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2. Three main problems of secondary education

Education Minister for Adult Education

(Marks : 15)

(a) Maulana Abul Kalam Azad

Write briefly on the following :

1. Function of District Institute of Education and Training (DIET)

(b) Abul Kalam

9. Educational aims aimed at the development of proper attitudes, values, emotions and behaviour pattern in these areas in

(a) population education

(b) SUPW

(c) sex education

(d) value education

10. An educational programme which provides for a study of the population situation of the family, the community, nation and the world, with the purpose of developing in the student rational and responsible attitudes and behaviour towards the situation UNESCO defines the above as

(a) sex education

(b) family education

(c) value-oriented education

(d) population education

3. Three basic types of Indian universities

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4. Meaning of Non-Formal Education (NFE)

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5. Importance of value-oriented education in the school

Date Stamp

Answer by the Candidate

4th Semester
Science / Commerce /
) Exam, 2016

To be filled in by the Candidate

4th Semester
Science / Commerce /
) Exam, 2016

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Examiner(s)

Signature of
Supervisor(s)