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	2019								
(CBCS)									
(4th Semester)									
	EDUCATION								
FOURTH PAPER									
	(Issues and Trends in Contemporary Indian Education)								
	Full Marks : 75								
Time: 3 hours									
	(PART : A—OBJECTIVE)								
	(<i>Marks</i> : 25)								
	The figures in the margin indicate full marks for the questions								
	Answer all questions								
	SECTION—A								
	(<i>Marks</i> : 10)								
Tick	(1) the correct answer in the brackets provided:	1×10=10							
1.	SSA is a partnership between								
	(a) the Central, State and local bodies ()								
	(b) the Central and State bodies ()								
	(c) the Central and local bodies ()								
	(d) the State and local bodies ()								
2.	Which Commission stated, "Elementary education should prepare chil	dren							

to become responsible and useful citizen"?

(a) Mudaliar

(c) University ()

(b) Kothari ()

(d) Knowledge ()

3.	The State Council of Educational Research and Training (SCERT) in Mizoram was established on (a) 20th January, 1980 ()							
	(b) 20th February, 1980 () (c) 12th April, 1982 () (d) 16th June, 1982 ()							
4.	What type of organizations is the National University of Educational Planning and Administration (NUEPA)? (a) Private () (b) Autonomous () (c) Public () (d) Government ()							
5.	Which of the following is to maintain the standard of technical education in India? (a) NCERT () (b) NCTE () (c) NAEP () (d) AICTE ()							
6.	stitutions of higher learning recognized by their high caliber which are anted the status of university are called conventional universities () deemed universities () institutions of national importance () private universities ()							
7.	The National Literacy Mission (NLM) was launched in (a) May, 1968 () (b) May, 1978 () (c) May, 1988 () (d) May, 1998 ()							
8.	Gram Shikshan Mohim is a movement in India for imparting (a) sex education () (b) adult education () (c) mass education () (d) girls' education ()							
9.	Work experience is							
	(a) not a part of education ()							
	(b) an integral part of education ()							
	(c) a physical course of education ()							
	(d) relevant for adult education only ()							

10.		ich of the fo I fulfilment c				osts for ind	lividuals in th	neir choice		
	(a)	Viewpoints	()	(b)	Religions	()			
	(c)	Viewpoints Opinions	()	(d)	Values	()	·		
					SECTIO	NB				
					(Marks :	15)				
Writ	e br	iefly on the fo	ollowin	.g :				3×5=15		
1.	Dis	trict Institute	e of E	ducation	nal Traini	nġ				
	Rol	e of NCERT	in eler	nentary	educatio	n				
2.	3. SCERT for improving the quality of elementary education									
				OR						
	CBSE for improving secondary education in India									
3.	. Three recommendations of NKC on HE									
		OR								
	Fur	nctions of NC	TE							
4.	Cor	ncept of NLM								
		OR								
	Nor	n-formal educ	cation							
5.	Cor	ncept of work	expe	rience						
	OR									
	Imp	oortance of v	alue-o	riented	education	n in schools	S			
EDN	/IV/	EC/04 /552			3			• [Contd.		

(PART : B-DESCRIPTIVE)

(*Marks* : 50)

The figures in the margin indicate full marks for the questions

1. What is universalization of elementary education? Explain the steps taken for universalization of elementary education in India. 4+6=10 OR Discuss the role of Sarva Shiksha Abhiyan in universalization of elementary education. 10 2. Describe the main problems of secondary education and suggest the measures for their solutions. 10 OR Examine the specific functions of NCERT for Secondary Education. 10 3. What are the various types of university existing in India? Discuss the role of the University Grants Commission (UGC) in improving higher education in India. 2+8=10 OR Discuss the role of the National Council for Teacher Education (NCTE). 10 4. Discuss in detail the National Adult Education Programme (NAEP), 1978. 10 OR Explain the use of mass media in non-formal and continuing education in India. 10 5. What is population education? Describe its significance in the present situation. 3+7=10OR Explain the concept of sex education. Highlight the importance of introducing sex education in the school curriculum. 3+7=10