	2019									
	(CBCS)									
	(2nd Semester)									
	PSYCHOLOGY									
	SECOND PAPER									
	(Basic Psychology—II)									
	Full Marks: 75									
	Time: 3 hours									
	(PART : A-OBJECTIVE)									
•										
(Marks : 25)										
	The figures in the margin indicate full marks for the questions									
	SECTION—A									
	(Marks: 10)									
Tick	(1) the correct answer in the brackets provided: 1×10=10									
1.	is a formal reasoning in which people draw conclusions from a set of									
	assumptions.									
	(a) Syllogistic reasoning ()									
	(b) Algorithm ()									
	(c) Heuristic ()									
	(d) Availability heuristic ()									
2.	require a person to identify existing relationships among elements									
	presented and then construct a new relationship amongst them.									
•	(a) Arrangement problems ()									
	(b) Transformation problems ()									
	(c) Well-defined problems ()									
	(d) Problems of inducing structure ()									

3.	The approach to motivation is based on the belief that we try to
	maintain certain levels of stimulation and activity.
	(a) drive reduction ()
	(b) arousal ()
	(c) incentive ()
	(d) cognitive ()
4.	A stable learnt characteristic in which a person obtains satisfaction by striving for and attaining a level of excellence is a need for
	(a) friendship ()
	(b) affiliation ()
	(c) achievement ()
	(d) power ()
5	The is anti- would become it operates as a ministure drum
J.	The is aptly named because it operates as a miniature drum, vibrating when sound waves hit it.
	(a) inner ear ()
	(b) eardrum ()
	(c) cochlea ()
	(d) basilar membrane ()
б.	The is the part of the eye that converts the electromagnetic energy of
	light to electrical impulses for transmission to the brain.
	(a) pupil ()
	(b) lens ()
	(c) cone ()
	(d) retina ()
7	The concept of three fundamental categories of trades—cardinal, central
	and secondary was proposed by
	(a) Bandura ()
	(b) Cattell ()
	(c) Sheldon ()
	(d) Allport ()

8.	8 refers to an attitude of acceptance and respect on the observer's part							
	no matter what a person says or does.							
	(a) Fixation ()							
	(b) Self-concept ()							
	(c) Unconditional positive regard ()							
	(d) Self-actualization ()							
9 scale of measurement has an absolute or true zero point.								
	(a) Interval ()							
	(b) Nominal ()	•						
	(c) Ordinal ()							
	(d) Ratio ()							
10.	variables refer to those characteristics of the environment which are	;						
	not the physical parts of the task as such, but tend to produce changes in							
	the behavioural measures.							
	(a) Environmental ()							
	<i>(b)</i> Task ()							
	(c) Subject ()							
	(d) Subject-relevant ()							
	SECTION—B							
	(Marks : 15)							
		/E_1						
Writ	e notes on the following:	< 5=15						
1.	Functional fixedness							
	OR							
	Humanistic approach to personality							
2.	Thresholds							
	OR							
	Extrasensory perception							
3.	Maslow's hierarchy	•						
	OR							
	Expression of emotion							

4. Pencil-paper test

OR

Social-cognitive theory of personality

5. Measures of variability

OR

Scales of measurement

(PART : B—DESCRIPTIVE)

(Marks: 50)

The figures in the margin indicate full marks for the questions

1. Define problem. Explain the different steps involved in solving problems.

2+8=10

OR

Discuss the steps involved in creative thinking. List the different characteristics of a creative thinker. 5+5=10

2. Define motivation. Explain any two theories that have attempted to explain motivation.

2+8=10

OR

Define emotion. Explain any two theories of emotions.

2+8=10

3. Explain the basic process underlying the sensation of sound.

10

OR

Define illusions. Explain the different perceptual illusions.

2+8=10

4. Define personality. Explain the type and trait approaches to personality. 2+8=10

OR

How is projective test used for measuring personality? Elaborate on any two tests.

Define variable. Explain the different variables in Psychology with suitable examples.

OR

Calculate the standard deviation for the following set of scores:

10

Class interval	1-5	6–10	11-15	16–20	21-25	26–30	31–35
Frequency	3	5	7	9	4	3	1

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