

**V/BSW/502**

**2014**

**( 5th Semester )**

**SOCIAL WORK**

Paper : BSW-502

**( Human Rights and Social Work )**

*Full Marks : 75*

*Time : 3 hours*

**( PART : B—DESCRIPTIVE )**

*( Marks : 50 )*

*The questions are of equal value*

1. Explain the concept of Human Rights. Discuss the historical evolution of Human Rights as an international endeavour.

*Or*

Discuss the significant provisions enshrined in Indian Constitution with reference to Human Rights.

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*( Turn Over )*

( 2 )

2. Critically examine the role of National Human Rights Commission in dealing with Human Rights violations in India.

Or

Explain the provisions of Universal Declaration of Human Rights, 1948.

3. Discuss the scope of social work in Human Rights protection.

Or

Discuss the problems of migrant population in India. Outline the Human Rights violation of migrant women.

4. Discuss the factors of vulnerability of children to their Human Rights violation.

Or

Explain the available redressal mechanisms to protect the rights of children.

5. Discuss the issues of Human Rights violation of women in the context of North-East India.

Or

Discuss the scope of Human Rights education in North-East India.

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**SOCIAL WORK**

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**( Human Rights and Social Work )**

**( PART : A—OBJECTIVE )**

**( Marks : 25 )**

*The figures in the margin indicate full marks for the questions*

**SECTION—A**

**( Marks : 15 )**

**I. Put a Tick (✓) mark against the correct answer in the brackets provided : 1×10=10**

**1. International Labour Organization was established in**

**(a) 1919 ( )**

**(b) 1920 ( )**

**(c) 1921 ( )**

**(d) 1922 ( )**

2. The Convention against Torture and Other Cruel, Inhuman or Degrading Treatment or Punishment was adopted by the UN General Assembly on 10 December

(a) 1988 ( )

(b) 1978 ( )

(c) 1984 ( )

(d) 1948 ( )

3. Article 21 of Indian Constitution deals with

(a) Right to Religion ( )

(b) Right to Life ( )

(c) Freedom of Speech and Expression ( )

(d) Freedom from Exploitation ( )

4. National Human Rights Commission Act came into force in

(a) 1980 ( )

(b) 1990 ( )

(c) 1993 ( )

(d) 1983 ( )

5. Armed Forces Special Powers Act came into force in

- (a) 1963 ( )
- (b) 1940 ( )
- (c) 1946 ( )
- (d) 1958 ( )

6. French Revolution took place during

- (a) 1789 ( )
- (b) 1780 ( )
- (c) 1870 ( )
- (d) 1879 ( )

7. Magna Carta was signed in

- (a) 1251 ( )
- (b) 1572 ( )
- (c) 1512 ( )
- (d) 1215 ( )

8. Child Labour Prohibition and Regulation Act came into force in

- (a) 1986 ( )
- (b) 1985 ( )
- (c) 1984 ( )
- (d) 1983 ( )

9. Fundamental Rights are mentioned in

- (a) Chapter II ( )
- (b) Chapter III ( )
- (c) Chapter IV ( )
- (d) Chapter V ( )

10. UDHR has how many Articles?

- (a) 30 ( )
- (b) 35 ( )
- (c) 25 ( )
- (d) 28 ( )

II. Tick (✓) whether *True (T)* or *False (F)* : 1×5=5

1. Fundamental Rights are non-justiciable.

( T / F )

2. Torture is prohibited under International Law.

( T / F )

3. Human Rights are gender-neutral.

( T / F )

4. Egalitarian theory of social justice is most compatible with Human Rights.

( T / F )

5. Universal Declaration is a living document.

( T / F )

( 6 )

SECTION—B

( Marks : 10 )

III. Give short answers for the following questions :

2×5=10

1. Distinguish between Fundamental Rights and DPSPs.



2. Discuss League of Nations.

( 8 )

3. Explain the relationship between Media and Human Rights education.

4. I  
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4. Differentiate between Covenant and Declaration.

( 10 )

5. What is 'human rights system'?

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